E-learning and teaching in library and information services


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<th>TITLE</th>
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<tr>
<td>AUTHORS</td>
<td>Allan, B.</td>
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Computerised information retrieval systems for open learning
E-learning and information literacy. Book section. Original citation: Originally published in Secker, J. Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney], p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I “Oily Rag” or “Winged Messenger”: The Role of the Developer in Multiprofessional Teams.
Library and Information Science is recognised as a discipline for a study and research at the postgraduate level in the universities in India. There are about 167 universities and their affiliated colleges/institutes which offer different programmes on library and information science. Of the above some of the institutions offer education through distance mode also. The authors have explored teaching and learning issues in the online environment, and a number of ways to address these issues. They have also trialled the use of tutors from both national and international arenas to support on-site educators. The purpose of this paper is to examine the role of the educator in supporting the online learner by reflecting on the experiences of practitioners, online learners, and the literature. View.