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Colonial India, predatory state and social structurization process “Jalpaiguri district”. A case study (1865-1947). Thesis submitted to the University of North Bengal for the Award B.A. (Arts) in History Supervisor. Prof. Tapas K. Roy Chaudhury, Retd. Professor of History. University of North Bengal. India is an independent state that possesses its own culture, religion and political system, but the country is still searching for its own identity. The process of decolonization was very long as colonialism is, essentially, violent invading. Decolonization demanded to reduce tension and contradictions between two absolutely different cultures, British and Indian. The main problem of post-colonial period is contradiction between two cultures and influence of one culture on the other one. Colonial system of education consisted of social studies and humanities taught in such a way that inevitably ruined the national identity of Indians. Indians were forced to learn English as without proficiency in this language they were unable to work for their colonizer and lose the possibility to earn.