Course Description:

An introduction to vocal production, articulation, projection, and communication with particular application to the presentation of sermons. Participants will prepare and deliver sermons before their peers for evaluation and skill improvement. This course combines the principles of effective sermon building with those of sermons delivery in which students deliver sermons before the professor and class members.

Course Objectives:

1. To learn and practice speech skills necessary to effective sermon delivery.
2. To learn the elements of preaching style and how to improve one's own characteristic style.
3. To sharpen delivery skills through preaching before fellow students and receiving their evaluations.

Textbooks:


Assignments (with percentage of grade):

$ Weekly quizzes over readings in McDill. (25%)

$ Each student will preach three sermons (10, 15, and 20 minutes length) before the class. Outlines will be due the day the sermon is to be delivered. One sermon will be from the Old Testament, one from the New Testament. Students are expected to preach without notes at least once. Strict time limits will be imposed for sermon delivery. Using forms provided, each student will write evaluations of the preaching of others in the class and participate in the general analysis following each sermon presentation. All evaluation forms will be given to the student who preached for personal study. (75%)
• Class Exercises: Various presentations and readings will be scheduled during the first half of the semester, with sermons presented the last half. Attendance for every class session will be vital since this is a lab course and those who preach will greatly benefit from class discussion. Each student is expected to contribute to the course by adequate preparation and class participation.

Class Procedures and Participation:

All writing assignments should conform to Turabian, 8th Edition. Students should utilize the MABTS Turabian Tutor for quick access to key issues concerning style and format. Written work, including exam essays (which are not subject to Turabian), may be submitted to the instructor electronically via email.

Attendance: Students have a maximum of nine absences during the course term. Three tardy marks are equal to one absence.

Class Conduct: Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

Contacting Professor: Please feel welcome to speak to the professor after class. Otherwise, call or email or drop by the office to make an appointment. Dr. McDill may be contacted via email with any questions or concerns. If you need to call and cannot reach please leave a message and the professor will call back or respond via email.

Late Work: Assignments which are turned in late will incur a deduction of two points for each day late. The student is responsible for contacting the professor regarding assignments which will be late, otherwise the professor will assume the student does not plan to submit those assignments.

Disclaimer: The professor reserves the right to make any necessary changes to the information provided in this syllabus during the term.

| Grading Scale: Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is: |
|-------------|---------------------------------------------------------------|
| A           | 97-100                                                        |
| A-          | 95-96                                                         |
| B+          | 93-94                                                         |
| B           | 90-92                                                         |
| B-          | 87-89                                                         |
| C+          | 84-86                                                         |
| C           | 81-83                                                         |
| C-          | 77-80                                                         |
| D+          | 75-76                                                         |
| D           | 72-74                                                         |
| D-          | 70-71                                                         |
| F           | 69 and below                                                  |
|             | 4.0 quality points per semester hour                          |
|             | 3.8 quality points per semester hour                          |
|             | 3.5 quality points per semester hour                          |
|             | 3.0 quality points per semester hour                          |
|             | 2.7 quality points per semester hour                          |
|             | 2.3 quality points per semester hour                          |
|             | 2.0 quality points per semester hour                          |
|             | 1.7 quality points per semester hour                          |
|             | 1.3 quality points per semester hour                          |
|             | 1.0 quality points per semester hour                          |
|             | 0.7 quality points per semester hour                          |
|             | 0.0 quality points per semester hour                          |
Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading/Exercise</th>
<th>Date</th>
<th>Reading/Exercise</th>
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<tbody>
<tr>
<td>1-20</td>
<td>Introduction to course</td>
<td>3-31</td>
<td><em>Moment of Truth</em>, Ch. 8</td>
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<tr>
<td>1-21</td>
<td>Lecture: Sermon delivery</td>
<td>4-1</td>
<td>Lecture: Preaching</td>
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<td>1-22</td>
<td>Lecture: Preaching Prohibitions</td>
<td>4-2</td>
<td>Extemporaneously</td>
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<td>1-27</td>
<td><em>Moment of Truth</em>, Intro., Ch. 1</td>
<td>4-7</td>
<td><em>Moment of Truth</em>, Ch. 9</td>
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<td>1-28</td>
<td>Lecture:</td>
<td>4-8</td>
<td>Lecture: Design for Delivery</td>
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<td>1-29</td>
<td>Theology for Sermon Delivery</td>
<td>4-9</td>
<td>Lab: Scripture Reading</td>
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<td>2-3</td>
<td><em>Moment of Truth</em>, Ch. 2</td>
<td>4-14</td>
<td><em>Moment of Truth</em>, Ch. 10</td>
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<td>2-4</td>
<td>Lecture: The Preacher</td>
<td>4-15</td>
<td>Lecture: The Preaching</td>
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<td>2-5</td>
<td>and his Preaching</td>
<td>4-16</td>
<td>Moment</td>
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<td>2-10</td>
<td><em>Moment of Truth</em>, Ch. 3</td>
<td>4-21</td>
<td>Sermon Presentations</td>
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<td>2-11</td>
<td>Lecture: Audience Analysis</td>
<td>4-22</td>
<td>Sermon Presentations</td>
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<td>2-12</td>
<td>and Adaptation</td>
<td>4-23</td>
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<td>2-17</td>
<td><em>Moment of Truth</em>, Ch. 4</td>
<td>4-28</td>
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<td>2-18</td>
<td>Lecture: Communication</td>
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<td>2-19</td>
<td>Lab: A Childhood Incident</td>
<td>4-30</td>
<td>Sermon Presentations</td>
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<td>2-24</td>
<td><em>Moment of Truth</em>, Ch. 5</td>
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<td>Sermon Presentations</td>
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<td>2-25</td>
<td>Lecture: Vocal Production</td>
<td>5-6</td>
<td>Sermon Presentations</td>
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<td>2-26</td>
<td>Lab: Personal Testimony</td>
<td>5-7</td>
<td>Sermon Presentations</td>
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<td><em>Moment of Truth</em>, Ch. 6</td>
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<td>3-4</td>
<td>Lecture: Non-Verbal Communication</td>
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<td><em>Moment of Truth</em>, Ch. 7</td>
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<td>3-11</td>
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<td>Week</td>
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*The daily class schedule is approximate and may have to be adjusted as the term progresses.*


Buttrick, George A. *Jesus Came Preaching*. New York: Charles Scribner’s Sons, 1931.


_____. *The Preacher King: Martin Luther King, Jr. and the Word that Moved America*. New York: Oxford University, 1995.


_____. *Has The Church Misread the Bible?* Grand Rapids: Zondervan, 1987.


In my own preaching and in my work with many students over the years, I have a thought of what the most important thing is in the
preparation of the Biblical text. The core of being a good expository teacher is simply learning to see what is there in the Biblical text. Of course,
this is only important if you are interested in exposition - in letting the themes and the words of the text set the themes and words of your
preaching.

Counseling Tools II.a. Basic Study: Orientation To Biblical Counseling
4. Orientation To Biblical Counseling Mini Series
4.1. God's Way vs Man's Way
4.2. Prerequisites to Biblical Change
4.3. Why There is Hope
4.4. Biblical Discipleship

A five week program for new Christians, teaching them how to grow and mature in Christ. This could be used for individual counseling or a
classroom setting.

3. Strengthening Your Marriage
Pastoral preaching is not framework preaching where the preacher has already decided what he wants to say and uses the biblical text as a peg on which to hang the hat, which is his sermon. This will always lead to abstract theorizing, which in turn inevitably leads to legalism as people long for clarity and are only too eager to embrace the rules and regulations which framework preaching generates and thrives on.