Education and the Good Life: Beyond The National Curriculum

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All about Education and the Good Life: Beyond the National Curriculum (The London education series) by John White. LibraryThing is a cataloging and social networking site for booklovers. An investigation of what we should be aiming at in education, and what concepts of the human being and the good society should lie behind our aims. The author compares the general aims of education for which he argues, with those which can be perceived to underlie the National Curriculum. (retrieved from Amazon Thu, 12 Mar 2015 18:22:35 -0400). Library descriptions. An effective National Curriculum therefore gives teachers, pupils, parents, employers and their wider community a clear and shared understanding of the skills and knowledge that young people will gain at school. It allows schools to meet the individual learning needs of pupils and to develop a distinctive character and ethos rooted in their local communities. And it provides a framework within which all partners in education can support young people on the road to further learning. Values and purposes underpinning the school curriculum Aims for the school curriculum The national framework and the purposes of the National Curriculum. The school curriculum and the National Curriculum: about key stages 1 and 2. Beyond 2000: Science education for the future The report of a seminar series funded by the Nuffield Foundation. EDITORS OF THIS REPORT Robin Millar Jonathan Osborne. CONTRIBUTORS Attendees at seminars. The National Curriculum separates science and technology. Research, however, suggests that many young people perceive the purpose of the scientific endeavour substantially in terms of its technological products. End-in-itself, which must provide both a good basis for lifelong learning and a preparation for life in a modern democracy. Its content and structure must be justified in these terms, The science curriculum from 5 to 16 should be seen primarily as a course to enhance general scientific literacy.
Any discussion of an international education agenda beyond 2015 would have to move beyond the traditional view of education embedded in the logic of North-South international aid, to one of global relevance. In this respect the quality of learning in the perspective of equity comes out as a universal issue that every country will have to relate to. Ensuring quality learning and equity will require better targeting of poor and marginalized groups. Such process targets and indicators would allow national education authorities to be more accountable regarding the results of public investment in education. The key challenge remains to ensure that the life-long characteristics of workplace learning are reflected in education and skills strategies and policies. Start by marking "Education and the Good Life: Beyond the National Curriculum (The London education series)" as Want to Read: Want to Read saving… Want to Read. We’d love your help. Let us know what’s wrong with this preview of Education and the Good Life by John White. Problem: It’s the wrong book It’s the wrong edition Other. Details (if other): Cancel. Thanks for telling us about the problem. Return to Book Page. Not the book you’re looking for? Preview "Education and the Good Life by John White. Reader Q&A. To ask other readers questions about Education and the Good Life, please sign up. Be the first to ask a question about Education and the Good Life. Lists with This Book. This book is not yet featured on Listopia.