A1 - Authored Research Book


B - Book Chapter


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Hill, S, (2011), 'Early Literacy', Transitions to Early Care and Education, USA, 45-56, (978940070572-2), (EDS, Ed(s)), 2011

McInnes, E & Diamond, A, (2011), 'Child and family centres: How effective?', Building integrated connections for children, their families and communities, Newcastle upon Tyne, 52-72, (9-7814-4383-2779), (Karl Bretting & Margaret Sims, Ed(s)), 2011


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C1 - Refereed Journal Article


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building social capital', *Australian Journal of Adult Learning*, 51, 123-149, (1443-1394), 2011


E1 - Refereed Conference Paper


Stehlik, T. (2011), 'Addressing Disengagement from Schooling: Some Findings from Recent Australian Research', *7th International Conference of Education (ICE) - Conference Proceedings, Volume 1*, 284-290, Greece, (C Prachalias, Ed(s)), 2011


The upfront time cost of researching a book’s topic and author will pay for itself later; otherwise, you may end up with a bookshelf (virtual or physical) full of books you’ve started but never finished. These are the steps I take between first hearing about a book and actually adding it to my reading queue: I take a few seconds to jot down the title that piques my interest. If I’m still on the fence about a book, I’ll dive further into research about the book and the author. I’ll read through articles, op-ed columns, reviews, and more, perhaps in the New York Times or the Atlantic. If the author gave a TED talk about the book’s research, I’ll watch that.

I’ve never gotten to this step and not known whether to proceed with the book. This book introduces PAR (Participatory Action Research) with studies of two PAR projects. It includes strategies for gathering, analyzing, and disseminating information. Participatory Action Research (Qualitative Research Methods). Narrative Phenomenology Grounded theory Ethnographic Case study research

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